

Welcome to Year 1

Year 1 Organisation

Phase Leader: Mrs. Heidi Bramwell

Robins Class

Class Teacher: Mrs. Lamburn

Teaching Assistant: Mrs. T.

Wrens Class

Class Teacher: Mrs. McEwan

Teaching Assistant: Mr. Craft

Timetable Example

Year 1 Terms 1 & 2

AL – Adult led

AI – Adult initiated

ELG Assessment

Time	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
08:50 – 09:00		Register, calendar & timetable				
09:00 – 10:00	Literacy	AL - Blue AI - orange Green - continuous learning	AL - Green AI - Yellow Blue - continuous learning	Foundation Subject PPA French	AL - Orange AI - Blue Yellow continuous learning	AL - Yellow AI - Green Orange continuous learning
	Foundation subject	AL - Yellow	AL - orange	Phonics groups 1&2 groups 3&4	AL - Green	AL - Blue
10:00 – 10:20		Break				
10:20 – 10:40	Maths	Mental maths focus – whole class	Mental maths focus – whole class	PPA P.E	Mental maths focus – whole class	Mental maths focus – whole class
10:40 – 11:40		AL group Squares/Hexagons AI Circles Triangles - continuous learning	AL group Circles/Triangles AI - Hexagons Squares - continuous learning	Phonics Group 5	AL Circles/Triangles AI - Squares Hexagons - continuous learning	AL – Squares/Hexagons AI - Triangles Circles continuous learning
11:45 – 12:45		Lunchtime				
12:45 – 12:50		Register				
12:50 – 13:00	SPaG	Word recognition/letter formation	Word recognition/letter formation	Word recognition/letter formation	Word recognition/letter formation	Word recognition/letter formation
13:00 – 14:05	Phonics	Groups 1&2 Groups 3&4 Phonics carousel	Groups 3&4 Groups 5 Phonics carousel	Foundation subject whole class	Groups 1&2 Group 5 Phonics carousel	Group 5 Phonics carousel
	Guided Reading		Bananas		Blueberries	Oranges
	ELG assessment	13:45 – 14:05 ELG assessment	13:45 – 14:05 ELG assessment		13:45 – 14:05 ELG assessment	
		Break				
14:20 – 15:00	Guided Reading	Apples Cherries	Cherries Oranges	Blueberries	Bananas Apples	Foundation subject whole class

Class and School Expectations



Children create their own classroom rules.



Children are rewarded for positive behaviour choices and for trying their best.



The Cool Off Corner is an area for children to have time out and reflect on their behaviour choices.

Housekeeping

Thank you for supporting your children by saying good bye promptly on the playground. If you need to speak to your child's teacher regarding any concerns in the morning or after school, due to our new COVID drop off procedure, please call the school office who will pass on your concerns and we will endeavour to return your call at the end of the school day.

Outdoor P.E. with Ignite sports is every Wednesday. Please ensure your child arrive at school wearing their P.E. kit in accordance with the school's uniform policy. Please ensure they have jogging bottoms and a warm top for colder weather. Please also ensure your child wears a pair of trainers, as school shoes are not suitable for P.E.

Please ensure all uniform and P.E. kits are clearly named.

Housekeeping

Please provide your child with a named water bottle. Langford Village School supports healthy living. Please only provide your child with water. Furthermore, snacks also need to be healthy; although we do provide fruit on a daily basis. **Please remember we are a nut free school.**

Please provide your child with a named sun hat and a coat, as weather is changeable.

If you are delayed collecting your child at the Year 1 school pick-up time, ten past three, please notify the school office so we can reassure your child that they will be collected.

Reading

Thank you for supporting your children with our Reading Rocket Challenge. Once children have read to an adult and their red reading diary has been initialled, they are moved up the Reading Rocket. Once they reach the top they will receive a reward.

In Year 1, we are laying the foundations for children to read for pleasure, develop their understanding of texts, widen their vocabulary and apply their reading skills to all areas of the curriculum. **Just ten minutes a day makes all the difference!**



Phonics Screening

All Year 1 children have a phonics assessment at the end of Year 1. To support children with their phonics skills, children are grouped in the appropriate Phonics Phase. We have phonics sessions three times a week and also cover phonics through our literacy lessons and guided reading sessions.

Please visit: <https://www.youtube.com/watch?v=UCI2mu7URBc> to support your child with the correct pronunciation.

Additional practice activities for children to secure their phonics knowledge will be added to our class pages in the New Year. This will be available under the Phonics Screening Practice Booklet tab on our class pages.

Homework

Please read with your child for ten minutes, five times a week.

When reading, please question your child about the book as reading is not just about the written word, it is also about your child's understanding of the book. You will find questions you can use under the reading tab on our class pages.

Please help your child learn to read and then spell the Year 1 common exception words. These can be found under the common exception words tab on our class pages. All children are expected to know how to read and write these words by the end of Year 1.

Any Questions?

Please send to the school office for the attention of the Year 1 teachers. We will then respond via School Life as other parents may have similar questions.

Thank you.

The Year 1 Team